

Campbell touched the lives of thousands of Marymount students. An alumna myself, I have many fond memories of Dr. Campbell when I was studying in London. An educator and administrator, Dr. Campbell willingly dedicated her time and energy to ensure that her students obtained the knowledge and skills they needed to succeed in their adult lives.

A professor of English, Academic Dean and Coordinator of the London Study Abroad program, Dr. Campbell was the driving force behind many of Marymount's successful programs. In England, she dedicated much of her time to establishing the college's connections with the University of London and developing the drama program in cooperation with the Royal Academy of Dramatic Art. Upon her return to the States, she involved herself with the programs for working adults, quickly becoming a strong and vocal advocate for their causes.

After leaving Marymount, Dr. Campbell assumed a position with Woodbury University in Burbank, California. Realizing that adults wanting to return to college needed some flexibility, her time in California was spent coordinating and establishing Weekend Colleges at Woodbury University and Mount Saint Mary's College. Her efforts, in New York and California have allowed thousands of working adults to obtain degrees in higher education.

Even retirement has not stopped Dr. Campbell's seemingly tireless energy. She has continued as a consultant for Woodbury University, has been active in arranging study/travel programs for schools and colleges, and frequently teaches short courses in the Weekend College at Mount St. Mary's College. An active member of the Beaumont Public Library, she used her background in education to the community's benefit by establishing a literacy program. She is a tremendous asset to her community and for those of us who have known her—whether professionally or personally—we consider ourselves fortunate indeed.

I am deeply honored to rise today and join the friends, alumni, faculty and administration of Marymount College in extending my sincere thanks and appreciation to Dr. Ellen Campbell for her unparalleled commitment and dedication—past, present and future—as she is awarded this year's Lifetime Achievement Award. What an indelible mark she has left on us all.

#### IN RECOGNITION OF TOP STUDENT HISTORIANS

#### HON. MARK UDALL

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2002*

Mr. UDALL of Colorado. Mr. Speaker, I rise today to recognize an outstanding history program in Colorado and throughout the United States. National History Day is a year-long nonprofit program through which students in grades 6–12 research and create historical projects related to a broad theme, culminating in an annual contest. This year's National History Day theme, "Revolution, Reaction, Reform in History," encompasses endless possibilities for exploration. Each year more than 700,000 students participate in this nationwide event that encourages students to delve into various facets of world, national, regional, or

local history and to produce original research projects.

By encouraging young Coloradans to take advantage of the wealth of primary historical resources available to them, students are able to gain a richer understanding of historical issues, ideas, people and events. Students in this program learn how to analyze a variety of primary sources such as photographs, letters, posters, maps, artifacts, sound recordings and motion pictures. This significant academic exercise encourages intellectual growth while helping students to develop critical thinking and problem solving skills that will help them manage and use information.

I want to congratulate the outstanding accomplishments of the following students that will represent Colorado at the National History Day national contest, June 9–13 at the University of Maryland: Barbara Braglia, Darcy Evans, James Norton, Megan Fong, Emily Gu, Lili Mundle and Masha Godina.

Their respective teachers also deserve our respect today. They have proven that excellent teaching must go beyond the 8 to 3 school day. Leigh Campbell-Hale of Fairview High School and Andy Aiken of Boulder High School are fine examples of the best in the teaching profession. Their encouragement and dedication has encouraged these students to strive to excellence and be successful in their endeavors. I would also like to thank Nancy Brown, State Coordinator of Colorado History Day, for all her hard work on behalf of these students.

These impressive students represent educational excellence in America. Every student in Colorado should have the opportunity to participate in this enriching experience. I commend the coordinator of our state program and the Department of History at the University of Colorado at Boulder for their commitment to expanding History Day in Colorado. The National History Day program is truly a great asset to Colorado educators for instilling academic curiosity in our youth.

#### AFTER 57 YEARS, BOB BRAEGER TO RECEIVE DISTINGUISHED FLYING CROSS

#### HON. GERALD D. KLECZKA

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2002*

Mr. KLECZKA. Mr. Speaker, on Sunday, June 23, 2002, my friend, Robert Braeger, will finally be presented with the Distinguished Flying Cross that he was awarded, but never received, over 57 years ago.

As a student at the University of Wisconsin-Madison, he and a group of friends were shocked when the December 7, 1941 Green Bay Packers and Chicago Bears game was interrupted with news of the attack on Pearl Harbor. Bob knew at that moment that he wanted to serve and defend his country.

Enlisting in the Army Air Corps, Braeger was commissioned as a 2nd Lieutenant and assigned to the 34th Bombardment Group in continental Europe as a navigator on the B-24 Liberator Bomber, "Bambi."

Bambi's crew of ten guided her through thirty bombing missions over enemy-occupied territory. On his thirtieth mission, Bambi's crew crashed into a French field after the plane lost

an engine. After returning to Paris with the help of French citizens, and due to their courageous and dedicated service in the European Theater, Bambi's crew was awarded the Distinguished Flying Cross. When he was discharged, Bob returned with a treasure chest of awards, but the DFC was not included.

When Bob is not with his wife Deanna or his seven children, he has remained active in recognizing the achievements and actions of area veterans since his days in the Army Air Corps. A co-chair of the Wisconsin Veterans War Memorial/Milwaukee, he led the fundraising campaign to refurbish the memorial for veterans and their families.

The 7,875 homeless veterans in Wisconsin have also found a friend in Bob Braeger. He has been involved with the National Coalition of Homeless Veterans, an organization that works to end homelessness among veterans by shaping public policy, educating the public, and building the capacity of service providers.

During his service, Braeger developed a deep sense of appreciation for the contributions of minority soldiers. He now volunteers his time to recognize these distinguished men and women by working with the National Association of Black Veterans.

Over half of a century later, it is a pleasure to see this patriotic citizen receive the long overdue, and thoroughly deserved, Distinguished Flying Cross. Congratulations, Bob Braeger!

#### PERSONAL EXPLANATION

#### HON. CONSTANCE A. MORELLA

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2002*

Mrs. MORELLA. Mr. Speaker, on rollcall No. 212, H.R. 4664, final passage, had I been present, I would have voted "yea".

#### DEMOCRATIC SUBSTITUTE ON H.R. 4737

#### HON. JAMES H. MALONEY

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2002*

Mr. MALONEY of Connecticut. Mr. Speaker, I rise in opposition to H.R. 4737 in its current form.

The Republican bill provides strong work requirements, which I support. However, the bill is fatally flawed as it abandons families' needs to take care of their primary responsibility—their children. As I said during the debate on my related motion to recommit, this bill also imposes an unfair, unfunded mandate on the states—at a time when many of our states, including Connecticut, are experiencing significant budget deficits. Due to the lack of child care resources in the underlying bill, and the financial burden imposed on our states, I am unable to vote in favor of the work requirements I prefer.

The Democratic Substitute would have provided the appropriate child care resources to allow parents to work full time. It is critically important that children are taken care of while their parents are at work. It is equally important, however, for parents to achieve full time